

Teen Biblequiz

Start up

GUIDE FOR COACHES

BIBLE
QUIZ | TV

For Starters, Biblequiz is—hands down—the greatest program on the planet for Bible memorization. The students you work with will become high achievers that make a difference everywhere they go. Investing in Biblequiz is eternal work. It's not spinning your wheels. It's real ministry, and it works in multiplication not addition. I do a lot of work ministering to the homeless, but my time and energy is never enough. If only there were 30 more of me! Biblequiz is that multiplication ministry. You are not just touching a life. You are touching a life that will be able to touch dozens more. You are growing leaders and world changers—Christian professionals that shine the light of Jesus in the marketplace, pastors, missionaries, college professors, church board members, small group leaders, high capacity volunteers at churches that can truly impact their city. The work you put into these student's lives will make a significant difference for them and everyone that student will touch with their life. If there was one program for you to invest your time with, Biblequiz is worth the sacrifice.

About this Guide

If you are totally new to Biblequiz and have never seen a Junior Biblequiz or Teen Biblequiz match before, and know nothing of the rules—I suggest scrolling down to the very bottom of this guide and contacting me: Call, text, or email.

There are 6 critical areas to effective coaching for Biblequiz. Recruitment, Motivation, Studying, Practices, Community/Fun, and Spiritual. This guide will cover everything you need to get started. Remember, submit all your plans to the Lord in prayer, and He will give you success. Godspeed!

-Pastor Richie Nelson

Key Resources

biblequiz.com Website: [CLICK HERE FOR RULE BOOK](#) (The New Rule book will not be released

until August)

Official A/G Website: [CLICK HERE](#)

From My Healthy Church: [CLICK HERE](#)

- **Official Scripture Portions:** [CLICK HERE](#) You can buy the Official ones. You will want a couple of these minimum, for the official lists of unique words, chapter analysis, end notes, discipleship award requirements, etc.
- **The Basic 5:** This is a collection of questions to use in practice. You will be dead in the water without them.

From Biblequiz Shop: [CLICK HERE](#)

- **Scripture Portions:** without the concordance, these also mark unique words and two-part concordance items. I like these for the sole purpose of it being smaller and less intimidating to new quizzers.
- **XP5 Scripture Portions:** These are even smaller and only have the chapters that the XP5 quizzers will be studying. They are also cheaper, so you don't have to feel bad about giving one away to a student who might quit.
- **A/G Software-Question-ProWriter:** (PC only) This will help you write your own questions for your team. It also comes with a thousand or so questions already on it that are free with the software. As a new coach, I wouldn't recommend buying this your first year. But if your team is working really hard, and you are willing to put in the extra work to "go there" with them, go for it. Also, feel free to email me, I will provide information on how to get more questions, study lists, concordance lists, etc. I might even send over some of the questions I will write ;-) (BTW, If you use a Mac like myself, I went out on Black Friday and bought a cheap PC to run this software for like \$200.)

BiblequizTV Youtube Channel: [CLICK HERE](#) This is my YouTube channel. Subscribe to it to be notified when new videos come out.

Recruitment

As a coach, you are responsible to recruit Bible quizzers. As you consider recruitment, you should develop good selling points that will work with your target audience. I started a Junior Bible Quiz team at our church of 45 people for the year with 5-10 kids on a Sunday. Not much of a pool. I had 1 kid in the right age range at my church and another kid from another church whose mom was interested. I formed a team with 2 kids. So even if you are in a small church with a small pool, you can recruit kids and maybe grow your church, which your pastor will be thankful for.

Now our JBQ and TBQ community at our church is 40 people. We are potentially adding 15-20 more people to that community this upcoming season! Praise God! Parents are hungry for their children to have a solid foundation in the Word. So next year just our small little church might be pushing 60 people involved in Bible Quiz, and now a church down the road is

interested in starting this ministry at their church! Bible Quiz is working because parents are sick of the garbage our culture is feeding our youth, and God's unchanging truth revealed in scripture is a real solution.

Just this last year, two families visited our church with kids in the right age range. Part of our assimilation/follow-up with our visitors is to let them know we offer an advanced growth track for their child in the Bible through JBQ or TBQ. Parents are almost always eager to check out the program. Once their children came to a practice, they dragged their parents back and both families joined the church. Two more committed families added to the church!

We have families in which the parents don't "really" go to church, but they want their kids involved. I even had interest from unbelieving parents for their children. What an amazing evangelistic opportunity! Now Biblequiz as a ministry program is fulfilling the great commission!

The bottom line is: It is up to you to recruit kids. Don't make excuses of why you can't—problem solve and get creative. Our youth and children need to know God's word and be Biblically literate. I have nothing against the other programs out there—Awana, Sword Club, etc—but none of these programs come close to producing Biblequiz "next" level results. Awana kids and Sword Club kids don't go on to memorize more than half of the New Testament. They do good and I don't mean to pick on them, but Biblequiz is hands down the greater option because of the team sport element that drives kids to diligently study the word of God. Some of my JBQ kids (6-10y.o.) will study the Bible more than 2 hours per day, instead of watching TV or playing a video game. I've had students in TBQ that are studying the Bible for 4-8 hours a day, which is getting close to Bible College levels.

I hear many parents express concern for the character and heart development. So, I try to have powerful moments of encountering God's manifested presence and conversation time with the Students. Also, I have had some of the best, deepest, and most life-changing conversations with Biblequiz students while we are traveling. In hotel rooms late at night, or driving for endless hours, students can really bare their souls and ask their deep questions, and you get to be a critical voice in their life. The longer the trips the more likely a student will open up to you. This is real authentic discipleship happening organically. You are mentoring students in how to think and act like Jesus through the trips and practices.

Make Intentional Recruitment an annual part of your schedule, and try to recruit students every year. (I also try to recruit kids and students all year round, because XP5 in TBQ doesn't stack information (each competition covers new information without reviewing any previous information), and JBQ C (Beginner) level quiz doesn't stack here in the PNW).

Recruitment Ideas:

As a coach, you should volunteer in kid's church or volunteer as a greeter. Every time a new family joins the church, you get to pitch Biblequiz to them. This kind of follow-up is instrumental to the growth of the church and every pastor should be more than happy to

have it. However, some churches have a very specific and strategic assimilation process for newcomers, don't get in the way of that process, point them to that process, but also mention Biblequiz on the side.

Homeschool families are a very natural fit for Biblequiz. Meet them and recruit them. Getting whole families with multiple kids builds a lot of stability.

Find homeschool co-ops and pitch Biblequiz them.

Go to the youth pastor and ask to pitch the idea to the youth group. Bring a table and make a display, and have a sign-up form with contact info. Have a prize for someone who shows up at a practice. Be a counselor for youth summer camp and ask to set up a display table with information about Biblequiz.

Private Christian Schools: Ask permission to set up a table and pitch the idea. Go to the first week of school and try to recruit kids. Get them to sign up. If you know a teacher, ask to present to their class, get permission from the powers that be, share for 2 minutes, and have a signup form on a clipboard that you can pass around the class.

The signup form is critical, strike while the iron is hot. And offer a prize to anyone who shows up to the first practice. We've given out our church baseball hats and I am surprised how many people will show up to get their free hat.

Anyone who has Students in the age range of TBQ invite them to join the Quiz Team all year round. However, you want to make sure that you set them up for success at their first competition. So if they join two weeks before the competition. Have them start working on the next competition's material and skip the competition coming up.

Selling Points:

Use these points when talking to students, parents, youth groups, etc.

- **Truth**—Considering the direction America is heading, it has never been more important to make sure our youth have a firm foundation of Biblical Truth in their life.
- **Community**—Instead of spending time with friends who might peer pressure your teenager into sinful, self-destructive, or even just wasteful uses of their time, your teenager will spend time bonding with other teenagers who are passionate about studying the truth of scripture and living a life of faith in God. It's been rightly said, "Show me your friends, and I will show you your future." Have your teenager spend time with other godly, high-achieving, dedicated, disciplined, and intellectually bright students who are passionate about the things of God.
- **Development**—Your teenager will get smarter, learn to work harder, learn how to debate, analyze, strategize, discover their strengths, and work as a team.
- **Fun**—Biblequiz as a game or "sport" is incredibly fun. The team activities and trips are a ton of fun. We travel for tournaments out of state, go to theme parks, play games, and take adventures. It's a blast! Plus, when you hit a 30 point Quotation Question with only

30 seconds to answer perfectly, the hit of adrenaline is like skydiving, and the sense of accomplishment when you nail it for your team--there's nothing quite like that experience.

- **Networking**—Biblequiz will network your teenager with high achievers in ministry and many other professions around the Nation, which can open up doors for education, work, internships, and careers.
- **Not all about Performance**—Biblequiz is better than traditional sports teams, and let me tell you why: traditional sports are all about performance. Your value to that sports team is always and will always be based on your performance—what you can contribute. Biblequiz has the advantage hands down because the value of Biblequiz is that they know the Word of God and have hidden it in their heart. This will help them live a life of holiness and effectiveness for the Kingdom of God for the rest of their life. Even if they do horribly in the competition they have gained the immeasurable worth of knowing God's Word, which lasts forever. Plus, the end goal for sports is going "Pro," and usually ends with a student having a bum knee, ankle, back, wrist, elbow, or shoulder. They have a nearly impossible chance of reaching that goal and end up injured in the process. The end goal for Biblequiz is that the student takes God's dynamic word into the rest of their life. Into their college programs, into their careers, into their marriages, and their parenting. Keep sports recreational and fun instead of uptight and anxiety producing. You and your child's time will be hands down better invested becoming a high achiever in Biblequiz.

Motivation

As a coach, you must become an expert motivator and encourager. Memorizing is not as fun as riding your bike, or playing a video game, period. Once you have recruited students, you have to keep them motivated. Many of your parents will not want to "police" their kids to keep them accountable for studying every day. Many motivation tactics will work with lots of students, but not with others, so you want a manifold approach. Hit it at many levels.

Personal Conversation is your greatest tool for motivation. I will give you some of the top things I see students get motivated for, but you have to discover what lights the fire for each student by listening to them, and vision casting for them. Keep their "Why" in front of them.

Personal Achievement Goals. We do study logs in JBQ by minutes and award the top two every week to pick a prize from the treasure box. In TBQ, you can award with a Starbucks drink, Milkshake, Ice cream bar, etc. Minutes studied is a fairly good metric because some of your students will be very bad at memorizing, and the minute they feel like they can never catch up to the students in front, they give up trying at all. I include practice time as minutes studied because it incentivizes showing up to every practice. Often, teams will reward students based on how many verses they memorized that week.

Team Achievement Goals. The total number of questions heard. Pick a number, say 4,000, and calculate every question they heard at practices and competitions. I add the totals with the dates to a spreadsheet that filled up a Bar to their goal. At the end of every practice, I would enter the number they heard and they got to watch the bar move up a millimeter, and they stayed motivated.

Pair teammates up, and have them call each other every day and recite a chapter to each other over the phone, or 5 verses, or whatever they have learned. You should always pair girls up on your team.

Girls tend to be more motivated by community and a friend to work together with. Boys tend to be motivated by not just winning, but “crushing” wins, by being the best. Girls in groups of 3 can often mean one will feel like an outsider, so do your best to pair girls up. With boys, do your best to give them a unique “job” on the team. They will be the 10pt quizzier, the Chapter Analysis guy, the quotations guy, the finisher who grabs the extra points at the end of the game to seal the match, etc. Pick jobs and roles for boys.

You have to have conversations and look for momentum. If your motivation tactics are generating momentum, keep going in that direction.

Go to extra tournaments. If you can swing the finances, going to tournaments out-of-state is a great motivator. Set memorization goals before the tournament, then have lots of fun with your students during the trip. Study hard and play hard.

Students tend to slack off after tournaments and League meets, so you want to meet within the week after the competition and “debrief.” Ask the team: What went well? What didn’t go well? What were we missing? What was confusing? Then set goals for that month together.

Spiritual Warfare. There are 3 things that my flesh war against: prolonged prayer times, memorizing scripture, and evangelism. When it comes time to do one of these 3 activities, everything in me wants to make an excuse to not do it. Whenever I feel that feeling, I know I have entered into a spiritual war, and I don't want to settle into letting the flesh win. I explain this to my quizzers, and I tell them that tomorrow when they go to pick up their scripture portion to study, they will feel the same thing, and they will have to make a decision: give into the flesh's lukewarm living, or go above and beyond and soar.

Studying

The 3 rules for studying are: memorize, Memorize, MEMORIZE! No other strategy. Once you have everything memorized for a competition, then you can begin to fine-tune how to quiz better.

The average quizzer will memorize 5 to 10 verses per day. Memorization involves the muscle of the brain, and so everyone, absolutely everyone, cannot memorize very well when they start to work the muscle out. Just like no one walks into the gym for the first time and bench presses 300 lbs. If a student has never memorized multiple verses of the Bible, they won't be able to memorize fast or well. It is critical that you prepare your quizzers for the muscle growth needed to become good at memorizing. If they end up quizzing for 7 years, by the end, they will be able to memorize 50+ verses per day, if they want.

The way I teach memorization is the Richie Recall Method (RRM):

3 Verse Model:

Work in groups of 3 verses, and try for 3 groups of 3 verses (9 verses total).

Step 1: Say the whole verse out loud.

Step 2: Say the first phrase until you can say it without looking.

Step 3: Move on to the next phrase.

Step 4: Work your way through the rest of the verse.

Step 5: Say the whole verse

Learn the Next Verse by following Steps 1-5

Step 6: Say the previously learned verse, then the new verse.

Learn the Next Verse by following Steps 1-5, Then repeat step 6.

Step 7: Say verses 1, 2, then verse 3.

Learn the Next Group of 3 verses following steps 1-7

Step 8: Say the previous 3 verses, then the new 3 verses.

Learn the Next section of 3 verses. Then repeat Step 8.

Step 9: Say all 3 sections together.

Review the verses again before bed. The next day recite those verses 3 times in a row.

The quizzer should say every verse they have memorized once every day until they can say them at a pace of 8 verses per minute.

Note: As you recite the chapters. Say the chapter numbers out loud once when you start reciting the chapter. Then say the section title once as you enter new section titles.

The 5-verse model:

Learn v1

Learn v2, Then Recite: 1&2

Learn v3, Then Recite: 2&3, then 1-3

Learn v4, Then Recite: 3&4, 2-4, 1-4

Learn v5, Then Recite: 4&5, 3-5, 2-5, 1-5.

This is the original one I developed for myself when I quizzed. I have used both the 3 and the 5-verse models, and while the 3-verse model is faster, I feel the 5-verse model helps me know the material better the next day, and I have gone back to using the 5-verse model when I memorize.

Learn Question Styles:

You will want to go to MyHealthyChurch.com search for Teen Bible Quiz and buy the questions for the year and buy the “Digital Bundle” which includes the questions: the Basic Five, the League Practice Sets, Contender Practice Sets, and the Study Guide Plus.

In Teen Bible Quiz the Official Competition Questions never are repeated, so hearing as many unique questions every year as possible helps quizzers prepare.

(skip this section now, and read it after the rest of the document).

Every year there is a new “Official Question Writer” (“Official Qwriter”), or team of “qwriters” (Also called “National Question Writer”). These qwriters will have unique “Question Styles” every year. Some styles are generally the same every year. You can determine the style by the first words or phrases of the question, and/or the introductory remarks.

Here are some examples:

10pt questions **not** labeled as “Give a Complete Answer” will almost always require a single word as an answer (not including words like “a,” “an,” or “the.” The question should include information from the verse until only 1 word is the required answer.

10pt questions labeled as “Give a Complete Answer” will require two to six words as the answer not including words like “a,” “an,” or “the.” Depending on the year, they will include possessive pronouns as one of the two minimum required words, like “their,” “our,” “his,” etc.

20pt questions labeled as “Give a Complete Answer” will require more than six words as an answer.

30pt questions labeled as “Give a Complete Answer” will require as much of the verse as possible as the answer.

Scripture Text Questions. These require the question to end with a direct quote from scripture.

In the Questions: In the ___verse, how does the author address his readers? Or, in Gospel/Acts years—how does [person A] address [person B]? (i.e. Mary address Jesus? Answer: Rabbi.

How does Questions: How does ___ verse describe a: person or group (and sometimes, rarely, a thing)?

According to Questions: 20/30pt “According to” ___verse,...question. Gospel/Acts years are almost always going to finish the question with—i.e. “According to ___ verse, what did [person A] say?” In epistles, it usually keys off of the prepositional phrase at the beginning of the verse. These will vary based on who the National Qwriter is this year.

10pt “According to’s” are just like a normal 10-pointer, but you have to wait until usually 2 words after the verse reference until you can figure out what the question will be.

Verse Reference Questions: When a question starts with a verse reference, then it will ask for the Chapter Analysis in the verse (this will be labeled in the Introductory remarks), or a type of command (i.e. “Do not command,” “Don’t command,” “Let us command,” etc), or a type of statement (i.e. “I tell you the truth statement,” “I assure you statement,” “Which conditional ‘if’ statement,” etc.).

There are many more styles, which I don’t have time to cover right now. In the future, I can look at compiling a document that goes through many more question styles. In the meantime, as a coach, if you see similar wording in questions, you may have discovered another “Question Style.” Look at these and teach these to your quizzers.

Finally, the most critical aspect of Studying is that your quizzers memorize word for word the material and learn the references.

Every day they should spend 1/3 of their time memorizing, and 2/3 of their time reviewing. Reviewing is to recite the chapters they have already memorized.

So here is an example schedule for someone just getting started:

Day 1: Memorize 15 verses.

Day 2: Memorize 5 verses. Recite from memory the previous day’s verses 3x [RPD 3x].

Day 3: Memorize 5 verses. Recite the previous day’s 3x [RPD 3x]. Recite the rest of the material.

Day 4: Same as Day 3.

Day 5: Same as Day 3.

Day 6: Same as Day 3.

Day 7: Rest Day. Only recite all learned material once.

Day 8: Same as Day 3.

And the pattern continues. After 21 consecutive days of reciting chapters 1 and 2, you can now start to recite chapter 1 every other day. By this point, you will have about 130 verses done or about 5-6 chapters. So your review would look something like this:

Day 1: Recite chapters 1, 3-All the rest (i.e. up through chapter 6)

Day 2: Recite chapters 2-All the rest.

Day 4: Recite 1, 3-all

After two more weeks:

Day 1: Recite chapters 1, 2, and 5-All.

Day 2: Recite chapters 3-All.

Day 3: Recite 1, 2, 5-All.

Once you can recite a chapter quickly and smoothly (i.e. you are not pausing during verses or before the next verses, but quoting constantly and consistently) with fewer than 5 mistakes, you can back off to reciting that chapter every other day.

Bonus: At this point too, I will recite the Chapter Analysis: Questions, Exclamations, Individuals, Geographicals, Parentheticals, and Old Testament Scriptures by chapter and Section Titles. As well as other typical lists, such as your Bob's and Po's—"of God" lists (bob's-____of____'s), and "God's" lists (po's-the possessive word "God's" is used to describe what?).

Practices

Running a TBQ practice is generally done chapter by chapter. Week 1 you will ask questions on Chapter 1 of the Material (i.e. Romans 1). Week 2 primarily ask questions on Chapter 2, and then some mixed questions between both chapters.

Here is how I start new quizzers, and this will work with kids who haven't even read the chapter before showing up for practice!

I will ask 20 questions from chapter one in verse order. That means there might be 1-4 questions on verse 1, then 1-4 questions on verse 2. After I have finished 20 questions (even if I didn't finish the chapter). I will go back and read those same questions to everyone again. Then I will do a 3rd read-through of those same 20 questions. I always keep score every round and I announce the results at the end of the 20 questions. By the 3rd run through the questions, your quizzers will begin to interrupt the questions. (BTW, if you're new, a quizzer is

allowed to buzz in while the quizmaster is reading the question. The quizmaster must stop reading even mid-word when someone hits their buzzer unless they started the last word of the question.)

Then I will move on to the next 20 questions, working sequentially through the chapter. If I have enough time at the end of practice, I will go through all the questions one more time from verse 1 to the end of the chapter.

If there is still more time, run some review questions from the last few chapters.

Running a practice this way, also “primes” the chapter for memorization. When your student goes home, they will find it 3x easier to memorize that chapter, because they already have large portions of each verse memorized simply by hearing repetitive questions on the verses.

Two practices per week will be more helpful than one. It's normal for your quizzers to slack off during the week and forget to study, but they tend to cram the day before and the day of a practice, and often will study after the practice and the day after the practice. So if you practice on Sunday. They will study Saturday and Sunday on the way to church, Sunday after practice, and Monday. If you have a practice on Wednesday, they will then study Tuesday, and Wednesday, and Thursday. Friday they will slack off on, but hey, Saturday is back along with the studying.

On your second practice during the week, you can cover 20pt and 30pt questions, along with the 10 pointers.

Before you ask any questions, talk with them about how many verses they memorized that week. And, at the end of practice, set goals with them for memorization that week. If you don't set goals with them, you can assume they will not study at all.

Avoid the trap of dividing chapters between the team. Breaking up the workload for new quizzers seems good, but then the practice time is hindered, because only 1 student has worked on the chapter you are covering. Also, they won't have anyone trying to beat them to the question, so they stay “slow” to buzz in, and never learn how to interrupt the question. Plus, practices being competitive motivates your students to go home and study harder. Practices without the competition because every quizzer has “their” chapter presents no competitive spirit. Don't divide chapters. It would be better to only have a team that knows 2 chapters out of 5 than each quizzer knowing a different chapter. I guarantee you, the competitive spirit will begin to drive your quizzers to study harder and harder. You will generate momentum, which is how to get your students to memorize all the material.

Biblequiz is extremely fun once you have done the right amount of studying. There is a tipping point for each student. When they finally have a taste of the rewards of studying hard and getting lots of questions, they naturally get hooked on Biblequiz. Your goal as a coach, is to get them to step over that threshold. Once they do, they usually will take off like a rocket. So don't feel pressured to blow through the chapters quickly. Start by focusing on those first couple of chapters—this is critical. You will know you have crossed that threshold when your

students have come back to the next practice having memorized more than you expected them to.

Then Celebrate. Celebrate. Celebrate. Cheer your students on, and teach your team how to cheer each other on. Brag about your students to their parents, and others while that student is within earshot. You want them to know how proud of them you are.

Sample Practice Templates:

Sunday Practice: (90 minutes)		
Start (at 2:00pm)		Gather everyone in a circle.
Pray	5min	1 or 2 adults pray, and 1 or 2 students pray
Read	10min	Read a chapter together. Have everyone read a couple verses. We divide it evenly based on the number of people in attendance. (i.e. 36 verses in the chapter and 7 people. 6 people will read 5 verses, and one person will read 6 verses).
Reflect	7min	Each person will write down their thoughts on the meaning of their verses.
Discuss	25min	Go through the chapter again, but each person shares their insights on their verses. As leader you can add some important points on the verses as well. Don't talk too much though, let the students do most of the talking.
Separate	2min	Split into Quiz levels and separate rooms (if needed).
Checkup	5min	Ask each student how much they memorized that week, celebrate high achievers and encourage those who didn't do their work to study this coming week.
Run Questions	30min	For your new quizzers. Run 10 point questions only compiled verse by verse in groups of 20. Repeat the same 20 questions 3 times in a row. Then move onto the next 20 questions.
Goals	4min	Ask each student how many verses they will memorize that week. New quizzers should do around 3 verses per day, so 18 verses per week (with a day of rest). Second year quizzers should push to 10 verses a day, so 60 verses per week (with a day of rest).
	88min	

Wednesday Night Practice (Second practice for the week): (60min)

Start at 6:00pm		Gather everyone in a circle
Pray	1min	A quick open in prayer.
Spiritual Activity	10min	Take time to develop the quizzers spiritually. Here are two activities that work well:
		<p>Circle of prayer. One student in the middle, everyone Lays hands on that student and prays for the student to encounter God's manifested presence. Everyone should pray out loud for this student at the same time for 30 seconds or so. Then individuals can pray for that person prophetically. Whatever pops into their mind, images, verses, words of knowledge, words of wisdom, insights, revelations. You are helping the student in the middle to be strengthened, encouraged, and comforted (1 Cor. 14:3). And, you are helping the students that are praying to hear from God and operate in the spiritual gifts. Spend only a couple minutes on each student. If a student says something "off" or weird, or just flat out wrong. Bring correction gently. A phrase I often use is, "That doesn't sound like something God would say, does it?"</p> <p>Prophetic verses. Sit and wait on the Lord together and ask him to put verses into our minds to encourage and strengthen and speak to us what we need today. Then the students can share as verses pop into their minds or you can wait for minute and go down the line and ask each student what verse popped into their mind. Before doing this I will read or recite John 14:26, and remind everyone that the Holy Spirit helps us to apply God's Word to specific areas of our life and situations we are in.</p>
Separate	2min	Separate into Quiz levels and separate rooms (if needed).
Checkup	4min	Ask each student how much they memorized that week, celebrate high achievers and encourage those who didn't do their work to study this coming week.
Run Questions	35min	Read sets on the new chapter from Sunday's practice. Then do some review sets as well. These can all be mixed in verse order and point values. Take some time to discuss incorrect questions. Most of these will be from interrupted questions. So you are teaching them how to correctly finish interrupted questions according to the official qwriter's style.
Goals	4min	Remind each student about their goals from Sunday's practice, and help them think through catching up if they are behind on their goals.
	56min	

Community/Fun

Make Biblequiz fun! Laugh! Goof around a little. Find out the language that motivates your quizzers and keep that motivation in front of them.

If your quizzers didn't study very hard and basically "sucked" at practice. You need to win them over. Give them a vision, give them goals, and remind them how good they did in the past. Remind them of their potential, etc. For new quizzers, if the practice isn't fun, they won't come back for next week, and they won't be motivated to study harder during the week.

Have fun rewards. Oreos at practice is a serious game-changer. The kids are excited for their snacks. Take a break and shoot some hoops, wrestle, and talk about a craft or a project. Put together a scrapbook or corkboard of pictures from the last season. Take a walk or jog. Hike a mountain and quote a chapter at the top.

After every competition, we take our team out for ice cream and dinner. At the end of Districts or Regionals, go to a nicer restaurant.

Biblequiz is not all about performance. It's about community. The Biblequiz families will be the closest-knit group of friends at your church if you take the time to cultivate it. Simply going out to eat together after competitions is one of the simplest and best ways to do this.

At our Regionals competition, we went to a waterpark the day before the competition. At Nationals we go to a theme park the day before or the day after. Or we go and see a movie together. Or go to a roller skating rink, ice skating rink, laser tag, etc. Spend the money, and make it fun. It's worth it.

Teach them to "Work Hard & Play Hard." Teach them to "Pay now, so you can play later." These are important life lessons that instill a healthy work ethic for your students.

Spiritual

Biblequiz even without the competition and the memorization is still an incredible tool for spiritual growth. My Dad's church for decades has taken our Sunday practice to go verse by verse through a chapter: reading it out loud, and then talking about what the verses mean. We do an inductive Bible study. Divide the chapter's total number of verses up, by how many people are there at practice, including adults (because you can show them by example). Some will have a verse more than others. Then read the chapter. Then give 7min for everyone to write down what is important about that verse. Then go around again and have each person share what they thought up. Some adults and older quizzers can also chime in on the verses.

You can come up with good ways to direct inductive Bible Studies. For example: What does this verse say about God? What does this say about people? What does it say about the world? How can I live out this verse? How should this verse change the way I'm living?

I did this for 7 years in TBQ, when I got to my upper-level college course on Hermeneutics I was shocked that most of the principles were second nature for me because of Biblequiz.

Our Biblequiz team has gone on mission trips together. We built homes for homeless families in Mexico. We have done medical missions in Africa. And good old fashion street evangelism and door-to-door evangelism in our community.

Also, take time to pray, really pray. Pray in the Holy Spirit. Run after God's presence together and wait on him. Practice the gifts of the Spirit when you get together. This will help each student to mature in love and not just knowledge. 1 Corinthians 8:1 says "Knowledge puffs up, but love builds up." If you make Biblequiz all about intellectual knowledge your students will become prideful and arrogant. Get on your knees together before the living God and let the Holy Spirit do what only he can do. Make time for this during your practices. It only takes 10 minutes to make a significant difference. See the Spiritual Activity ideas in the practice templates above.

Finally, try to go to Biblequiz tournaments. Yes, they are expensive, but on these trips, you get to shepherd, love, and bond with your quizzers. Staying together overnight let's your students ask all their God questions, questions about romance, hopes, and plans for their life. These moments are so precious and as far as ministry is concerned are probably the most powerful moments we can get with our students. On one trip, while checking into our hotel room two intoxicated adults approached the team. They got to watch me share the Gospel with them. I had a word of knowledge about one of them having a family member in need of healing, and we prayed for them together right then and there. One of the older students even added their own insights as we presented the Gospel! Do everything you can to take 2 or 3 trips a year for a competition or missions trip or perhaps just a fun vacation together.

Contact

If you have any more questions about getting Biblequiz started at your church, please don't hesitate to reach out.

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Godspeed,

Richie Nelson